

English Martyrs' Catholic Voluntary Academy



Remote Learning Guidance Booklet Lent Term 2020



**St Ralph
Sherwin**
Catholic Multi Academy Trust

Remote Learning Overview

In the uncertain times that we are currently living in, it is important that we are fully prepared for the possibility that we may have to have a full or partial closure of school depending on the local Covid-19 situation. The remote learning package we can offer will look differently from an individual pupil self-isolating to local restrictions which require pupils to remain at home. Whatever the situation, where a class, group or a small number of pupils need to self-isolate, we will be able to offer immediate remote education.

Remote learning will look different for different pupils as the age range of pupils at English Martyrs' is as young as 4 years old through to 11 years old. You may also find that the provision we offer is different to other primary schools. We want our remote learning to continue to have the same personalised curriculum we offer in school.

Remote Learning will build upon the learning children are currently undertaking in the classroom, we have compiled a menu of activities that aim to motivate the children's curiosity about some of the current topics being investigated and build upon their knowledge, skills and understanding.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Immediately available to all pupils will be:

- An overview of their learning for that week in class along with activities linked to these themes.
- A maths exercise book, a topic exercise book and an RE exercise book.
- A list of recommended websites, apps and activities that pupils can complete independently to support number skills, reading and physical activity.
- Sent home with reading books. Future books will be available.

Following the first few days of remote education, will your child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will not be delivering RSE (Relationship and Sex Education) lessons remotely. Instead, we will move forward other topics and units, and will resume this content on return to face-to-face teaching. The same will happen should pupils be studying subjects that requires specific in-school resources e.g. specific computing programmes or technology tools.

How long can you expect work set by school to take your child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

We will follow the guidance of the government and in line with national guidance of a minimum of three hours per day.

<h3>Primary school -aged pupils</h3>	<p>Key Stage 2: Generally, this will be split into 1 hour of maths, 1 hour of English (including phonics or SPaG) and 1 hour of topic work</p> <p>Key Stage 1: Generally, this will be split into 1 hour of maths, ½ an hour of phonics, ½ an hour of English (a mixture of writing and reading activities), and 1 hour of topic work. There is still a daily element of learning through play in Year 1, the KS1 team will support with ideas.</p> <p>EYFS: A series of short (15-20 minute) activities to be completed during the course of the day. A large part of the school day is learning through play, the EYFS team will be in contact with ideas to support you.</p>
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How will your child access any online remote education?

We will continue to use the following digital platforms and online tools for delivery and assessment.

EYFS	<ul style="list-style-type: none"> Ed Shed Phonics Play Monster Phonics Topmarks SeeSaw YouTube tutorials Zoom live lessons
Year 1	<ul style="list-style-type: none"> Ed Shed Phonics Play Monster Phonics Topmarks SeeSaw YouTube tutorials Zoom live lessons
Year 2	<ul style="list-style-type: none"> Ed Shed Phonics Play Monster Phonics Topmarks

	TT Rockstars SeeSaw YouTube tutorials Zoom live lessons
Year 3	Ed Shed TT Rockstars SeeSaw YouTube tutorials MS Teams live lessons BBC Bitesize
Year 4	Ed Shed TT Rockstars SeeSaw YouTube tutorials MS Teams live lessons BBC Bitesize
Year 5	Ed Shed TT Rockstars SeeSaw YouTube tutorials MS Teams live lessons BBC Bitesize
Year 6	Ed Shed TT Rockstars SeeSaw YouTube tutorials MS Teams live lessons BBC Bitesize

If your child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Lend a school device to pupils who do not have electronic devices at home	Please contact the school office on 0115 973 3209 or enquiries@eng.srscmat.co.uk should your child require this support. A home school agreement will need to be signed.
Lend school devices that enable an internet connection	To be confirmed, this is something we are looking into as a school presently.
Provide printed copies of work and any materials required for learning at home	Please contact the school office on 0115 973 3209 or enquiries@eng.srscmat.co.uk should your child require this support.

Provide feedback over the phone to pupils who do not have online access	If your child is completing work on hard copies, these can be returned to school. These will be quarantined for three days and then given to the class teacher who will then provide feedback to your child over the phone at least once per week.
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How will your child be taught remotely?

Depending on the age and key stage of pupils, we will use a combination of the following approaches to teach pupils remotely;

- Recorded teaching (both videos/audios made by teachers, as well as those made by other sources such as Oak National Academy).
- Live teaching (online lessons) these will be recorded at the time and uploaded to either MS Teams or YouTube so if there are clashes with siblings live lessons or use of a shared device, they can be accessed at a different time.
- Assigned work to be completed in exercise books such as maths activities, English activities and other subjects.
- Reading books
- Some commercially available websites supporting the teaching of specific subjects or areas.

Engagement and feedback

We expect all pupils to engage with remote education on a daily basis. Whilst we acknowledge that some days may be more challenging for families to complete set tasks, we expect the minimum requirements to be met (i.e. daily reading, a maths activity and an English activity). The pre-recorded videos and live lessons should support pupil engagement.

We expect parents and carers to support children in setting routines to support their learning. Your child's remote learning teacher will provide you with a suggested daily timetable which we highly recommend to keep your child in a good routine and easier transition when returning to school.

How will we check whether your child is engaging with their work and how will you be informed if there are concerns?

We will be checking pupils' engagement with remote education daily and a register of this engagement will be maintained. In addition, for live teaching sessions a register will be taken of those in attendance.

Where engagement is a concern, we will contact parents and carers either by telephone or the email address you have provided to school to identify ways in which this can be improved.

How will we assess your child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

SeeSaw	Written or audio comments sent via SeeSaw will be sent once per day
MS Teams Assignments	Written comments sent via MS Teams sent once per day
Live Teaching via Zoom or MS Teams	Instant feedback will be provided to pupils during live teaching either verbally or using the chat facility (if operational)

How will we work with you to help your child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Identify how PSP targets can be met and supported at home
- Provide differentiated learning tasks, scaffolds or other resources to support pupils to complete tasks set for them as independently as possible
- For those pupils in a minimum of one personalised learning video will be sent to the family from the class teacher focusing on a specific area for development for that child.
- For those attending Nurture sessions, contact will be made via telephone by a member of our Nurture team at different times of school closures/self-isolation or via MS Teams for a virtual catch up.

Some pupils may be provided with additional manipulatives or resources to take home to use during remote learning. This will be at the class teacher's discretion.

What will 'in school provision' for Critical Workers look like and how will it be different to remote learning?

When school closures happen, school will be open to Critical Worker children and those most vulnerable pupils. If this were to happen please see below;

Current Bubbles	Remote Learners – who would provide the learning	In School Provision – who would provide the learning
EYFS/Year One	Mrs Chibbaro Miss Daykin	Mrs Draycott, Miss Shaw and Mrs Sutton
Year One/Year Two	Miss Daykin Mrs Ellis	Miss Coxhead Mrs Wood
Year Three/Year Four	Miss Firth Mrs Oldershaw Mrs Pettifer	Miss Copeland Mrs Thompson Mrs Jenkins
Year Five/Year Six	Mrs Lawrence Miss Macdonald Mrs Taylor	Miss Pugh Mrs Chambers Miss Cope
SEND support	Mrs Kent, Ms Prystupa, Mrs Shaw	
Nurture support	Mrs McElhone and Mrs Jones	

The teachers who are providing the curriculum for the remote learners will also provide the planning and resources for those children in school. This way, both the children who are engaging at home and the children in school have continuity.

When school is closed for the majority of children during national/local lockdowns, it is never the choice of the school. We want the children to attend school and school is where the children should be, but we do support the decision to close schools to reduce the risk of spreading the infection.